

60% of primary school children are driven to school, almost triple what it was a generation ago.

Increase space for children to walk, cycle and scoot to school. Improve paths and potential shortcuts to make journeys shorter and more attractive.

Provide more and better pedestrian crossings at busy places with clear markings and good visibility. Tighten road widths that reduce crossing distance to make it safer to cross the roads.

Reduce the number of passing vehicles and parked cars to improve safety. Introduce traffic calming with distinctive colours and surface textures to slow the traffic.



Safe for walking, cycling and cross the scooting

Reduced traffic speeds

Places to

sit, play

and learn

more children to walk, cycle and scoot

Ultimately encourage

to school

Increase active travel methods, promoting better physical health and wellbeing. Reduce car trips, reduce local noise levels, CO₂ emissions and improve

air quality.

Encourage 'park and stride' Distinctive, welcoming environment

Identify suitable 'park and stride' locations away from the school gate for those who need to travel some of the journey by car.

Minimise vehicles near the school and encourage active travel for part of the

journey.

Use unique materials, colours and signs to draw attention to the school environment. Protect existing trees, plant more, and identify areas for planting and flowers where possible, improving biodiversity.

Improve the environment around the school to include seats and interactive elements where possible. Increase space for children and parents to safely spend time around the school.

An EPA report published in 2020 estimated 1,300 premature deaths per year in Ireland due to air pollution.

1 in 5 primary school children in Ireland identified as overweight or obese.

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|---|---|---|
| Reference: Safe Routes to School Design Guide Version 1.1 | 1 | Г |
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| (https://www.nationaltransport.ie/publication/safe-routes-to-school- | 1 | ı |
| design-guide/) | 1 | Н |
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| P01 | 01/04/2022 | AS | FIRSTREVISION | LW | LW |

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